

Parent/Adult Reflection

Dear Parent/Significant Adult:

This interactive notebook represents your student's learning to date and should contain the work your student has completed in Chemistry up to this point.

Please take some time to look at their notebook with them, read their reflection, and respond to the following questions:

- Are there any blank pages in the interactive notebook? (There shouldn't be!)
If so, please list the pages below:
- The work I found most interesting was on page _____ because....
- What does the notebook reveal about your student's learning habits or talents?
- My student's biggest concern about this class is...
- What is something you could do to help your student succeed with their notebook during the next few units?

Parent/Significant Adult Name (Print):

Comments? Questions? Concerns?

Please feel free to contact me via

justscience.us ,

or email at haywoodr3@duvalschools.org

Parent/Significant Adult Signature:

Your Reflection



Toward the end of a set of units, you will be asked to reflect upon your work. This writing sample will be put on the left side of your notebook. While there is no required length, high quality reflection uses AT LEAST 1-2 pages of the notebook. Use a “flippy” if you need to.

The Parent Reflection Form will be put on the right hand page opposite to your reflection.

Therefore, your reflection must be done before your parent/significant adult can fill out their form.

You must address the following points in your reflection:

- 1) Select up to 4 items that represent your best work, 2 from the left side, and 2 from the right side. **In several reflective paragraphs**, address the specific reasons why you chose these items as your best work as well as what these assignments reflect about your skills as a science student.
- 2) Indicate your overall rating of your notebook based on the grading rubric (grade and/or points). Explain why you have earned this rating. Has your notebook improved from past notebook scores?
- 3) What specific study skills have you employed to be successful in this class? What organization strategies appearing in the notebook helped you learn the most?
- 4) What are your goals for improvement in this class? List specific areas in which you feel you need to improve or need help improving in.
- 5) What specific changes would you like to see in this class to help you learn better? Explain?

High Quality Reflection Includes: your consideration of the following in reference to your best work: what you learned from the activity, how you learned from it, what aspects of the work were high quality, what you would do differently in the future (and why), what made you proud of this particular work, what made the activity worthwhile for you, how does this work impact your view of the world, what information did you learn that was new to you, etc. High quality reflection also examines your skills as a student and scientist.

Skills you might discuss are: organization, analysis, logic, creativity, thoroughness, accuracy of information, ability to put new information together, understanding new concepts, etc. *Please note: reasoning that it was “fun” or just that you liked it, is NOT an adequate reflection.*

